



The Kenya Scouts Association

JASIRI SCOUT

PROGRAMME HANDBOOK

"Service"

For Youth and Development

...since 1910

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FOREWORD

In the minds of some people, Scouting is perceived narrowly as an appearance of young smartly dressed people in public functions, controlling crowds, offering first Aid to people during occasions. This is true, yet it does not give Scouting its total and distinctive description. Scouting is a movement for young people and because its activities are developed, organized and presented through various sets of learning objectives gains its name of the youth programme. In other words, this is in totality of what the youths do, how they do it and the way they do it. The youth programme must therefore be designed to respond to the changing needs of the young people in the constantly changing environment.

This newly revised programme is designed to meet this new demands owing to the manner and simplicity it has been done in addressing each learning objective with the aim of imparting knowledge, skill and attitude in each of the six areas of growth namely: Intellectual, Physical, Spiritual, Social, Emotional and Character dimensions. This edition more than any other before has drawn contribution from a whole range of experienced Scout leaders across the board and from both within and outside Kenya. It will soon serve as a guide and not necessarily as everything you need.

I hope you will be ready to learn, experience adventure and enjoy your youth in the many exciting and challenging activities outlined in this handbook. This book will give you many ideas, even to those of you who have been Scouts before that will help improve and develop your knowledge and character.

Scouting is fun, sharing ideas and exchanging experiences. Please work through your standard and proficiency badges quickly and carefully as you can. All the requirements are shown in the Jasiri Scout Programme Handbook, which you should use together with the many other materials you will come across dealing with some of the topics covered here. Remember to consult your Crew Leader anytime you need assistance.

Enjoy your Scouting.

Victor Radido
Chief Commissioner

PREFACE

Welcome to Jasiri Scout Section. The Kenya Scouts Association (KSA) Jasiri programme has come out as a result of a series of workshops in Embu Scout Centre and at Rowallan National Scout Centre between 2016 and 2017 by a number of Scout leaders handling various Scout sections and members of the national training team who were invited to analyse and review the existing programme books-Scout leaders handbook.

Behind this inspiration, was the fact that our programme that has been in existence was long overdue for revision having last been done in 2004. Secondly, KSA was concerned that the numbers of youth attaining the highest badges was substantially reducing over the period in review and this is a serious point of concern.

On the other hand, there was need to structure the Youth Programme on the basis of the personal development areas to ensure that the integral development of the whole person is the heart of the educational process of Scouting. This Youth Programme has been reviewed in line with the World Organisation of the Scout Movement's (WOSM) Youth Programme Policy. This is in line with the purpose of Scouting as conceived by the Founder. This review has also been inspired by the need to grow our membership in line with WOSM vision 2023. As an NSO sharing Scouting's historical heritage, we could not be left out in this quest.

The 'East African growth pole' was created for countries of East Africa (Kenya, Uganda, South Sudan and Tanzania) plus countries of the Great Lakes Region to adopt this new approach and come up with a new Youth Programme that will answer the needs and aspirations of our youth in the region.

It was observed that our previous programme was based on the activities to be done and therefore did not have clear targets to be achieved. It has final objectives to be attained at the end of its successful completion by the Scouts in this section. In each stage of progression, under each dimension, there are SMART stated knowledge, skill and attitude objectives and sample activities/tasks to achieve them.

This approach provides an in-built evaluation tool of this enriched and captivating programme which takes care of gender impairments and geographical diversities endowed in our community and region. It also captures the contemporary and emerging issues namely; safe use of internet, disaster preparedness and management, safe disposal of electronics, Sustainable Development Goals, keeping children safe from harm, interreligious dialogue, diversity and inclusion, environmental protection and food security, drugs and substance abuse, youth and entrepreneurship, life skills, countering radicalization and violent extremism, social cohesion and integration, adolescence sexual reproductive health, peace advocacy, education and literacy and healthy living.

Lastly, as Kenya Scouts Association, we have clearly set out our mission, vision and an Educational proposal that will enhance our commitment to attaining our goal and remain relevant to our ideals.

Enjoy your Scouting.

Moses Danda
National Executive Commissioner

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KENYA SCOUT ASSOCIATION EDUCATIONAL PROPOSAL

Kenya Scouts Association (KSA) is a registered member of the World Organization of the Scouts Movement (WOSM). It is a voluntary, non- political and educational Movement for young people open to all without distinction of origin, race, gender, creed or ethnic/tribal background in accordance with the purpose, principles and method as conceived by the founders as stated below;

PURPOSE

To contribute to the development of young people in achieving their full physical, intellectual, emotional, spiritual, social, and character potentials as individuals, as responsible citizens and as members of their local, national, regional and international communities.

PRINCIPLES

Duty to God

Adherence to spiritual principles. Loyalty to the religion that expresses them and acceptance of duties resulting there from.

Duty to Others

- Loyalty to our country in harmony with the promotion of local, national, regional and international peace, understanding and co-operation/integration.
- Participation in the development of society with recognition and respect for the dignity of one's fellow man and for the integrity of nature.

Duty to Self

Responsibility of oneself; realization of one's right to develop, learn and grow, learning to assert oneself, make one's decision, set aims and identify the necessary steps to achieve one's full potentiality.

METHOD

Is a system of progressive self-education that should be applied to all sections, taking into account the socio-cultural environment of the young people. The Scout method is applied in the following ways:

Law and promise, a personal commitment to uphold the values and principles of Scouting in all of ones' undertakings.

Learning by doing, acquiring new skills, knowledge and competencies through practically engaging in the different activities.

Membership of small groups (patrol system) requiring adult guidance, progressive discovery and acceptance of responsibility and training towards self-governance directed towards the development of competence, self-reliance, honesty and leadership skill objectives.

Progressive and stimulating programs (progressive scheme) consisting of varied activities based on one's own interest including games, useful skills and service to community, all taking place largely in an outdoor setting.

Symbolic framework or symbolic background where the Scouts relate to their socio-cultural background in order to have a programme that has a national touch.

Relationship between adults and young people where leaders have the responsibility to keep an eye on the young ones especially the Sungura, as they are delicate majority.

Life in nature, it is not just animals, trees, rivers etc. for Scouts. Nature is a club where one can enjoy themselves, a laboratory where one feels closer to God and can worship Him in one's own way.

Community Involvement, where Scouts work for and with members of the community to create lasting positive impact and transform lives.

KSA VISION

Creating a better world.

KSA MISSION

Educating young people to play a constructive role in the society.

This is achieved by:-

- Involving the youth throughout their formative years in a non-formal educational process.
- Using a specific method that makes each individual the principal agent in their own development as a self-reliant, supportive, responsible and committed person.
- Assisting them to establish value system based upon spiritual, social, and personal principles as expressed in the Scouts law and promise.

SYMBOLIC BACKGROUND: SYNOPSIS

REMEMBER YOU ARE A LEADER!

Njuri Ncheke is the Ameru council of elders. It is composed of old men that are referred to as **Akuru** and when he is one he is referred to as **Mukuru**.

This group settles cases of all kinds ranging from boundary disputes, murder cases, family violence cases, misunderstandings, young men and women cases on divorce, marriage, cases of unwanted pregnancies where the young people lay blame on each other and giving untraditional excuses, clan disputes and many others.

In traditional songs and dances where young people gather, this group sits by the side around a big fire lit for them. They supervise and advice on the way the young people should perform their dances without usage of bad language and fights. Little mistakes are discovered as the dances and songs go on. When mistakes are detected, the leaders of the dancing group take the complaints to the **Akuru**. This group listens and determines the case, giving appropriate remedial measures. The decision is fully implemented and respected.

In case there is need for advice, the group sits with the young people around a fire and gives them advice as required, for example: on how a young person grows to be respected by others, the way the opposite sex is treated and how one gains command. They would also be educated on the roles of every age group or set, gender roles, the type of songs and dances for young people and also using good language in the singing and dancing.

Stories like this could be given: Once upon a time there was a beautiful lady/handsome man in a certain village. All the people had an eye on the person. The father wanted the young person get married to a hardworking, disciplined person and a good dancer. So each suitor prepared all manners of presentations so as to win the person. Some came with dances, songs, tongue twisters, body movements, but all had some works that were depicting some bad language. One of them after many trials came up with this song:

Kalie, kalie, kalie, kalie, meaning, "Mum, see this is the beautiful girl you bore". This person was declared the winner.

The young people would be tested on courage, perseverance, endurance using appropriate stories and songs. Cases of physical strength would also be offered especially in wrestling and other related games.

The **Akuru** would also test the young people on their emotional strengths. A stage would be set that would upset their thinking and plans. May be ending a dance or song prematurely and see their reactions. When weaknesses are discovered, they are corrected there and then.

Spying on the activities of the young people would be done and reported when they come to the fireplace. The cleverer, socially and spiritually one was, the more the praise one would get from the elders and the more one stood a better chance for being a leader in future.

The Moral Lesson from the Story

We learn from the story that Jasiri Scouts should be leaders with the ability to solve disputes, making a positive impact in the community thorough correcting and giving proper directions to the young ones.

We further learn that a Jasiri Scout should take part in development of the community,

participate in ceremonies and rituals that promote peace and unity. As respected leaders, they also respect others.

CHAPTER ONE; INTRODUCTION

JASIRI SECTION OVERVIEW

Rovering is the learning environment that Scouting offers to those who have undertaken the last part of the "Journey" leading to the adult life: late adolescents and young adults. Therefore, it can be seen as the final stage of Scouting's "educational offer". The purpose of the Rover Scout section is then to help the transition from adolescence to adulthood and support young people, young women and men, in the final phase of their integration into adult society. To have a Rover Scout section is not only a contribution to fulfil the mission of Scouting but also an opportunity to offer Scouting to more young people, making a difference in their lives and the world at large.

JASIRI SCOUT SECTION

The Jasiri Scout Motto:

"Service"

The Jasiri Scout Knot:

Bowline

The Jasiri Scout Section Colour:

Orange

The Jasiri Section Age Bracket:

Age 18 to 26 years

Highest Badge:

Chief Scout Award

JASIRI PROGRESSIVE SCHEME

Jasiri Scouting is for young adults. The Jasiri program is organized to give maximum variety and choice to the Jasiri.

On completing the pre-investiture training, the Jasiri is allowed to embark on the journey stage, proficiency badges, challenges and awards of their choice and finally the departure stage. This section is designed to challenge participants to put their Scouting knowledge at the disposal of others, especially younger members of the Scouts movement. In this section, the Jasiri Scouts are challenged to use their knowledge and potential to develop creative approaches to service activities.

The general scheme for Jasiri is as outlined below:

- The Discovery Stage
- The Journey Stage
- The Departure Stage

JASIRI CREW ORGANIZATION

A "crew" is the basic unit of the section. Before the approval of the formation of a crew, it is essential that there should be a suitable leader, who should if possible, be a warranted Jasiri Scout Leader, with qualifications having passed a Jasiri P.T.C and above.

A Zone, Sub County and County may form a Jasiri Crew, which may include Jasiri Scouts who are members of Unit/ Group, Jasiri Crews in their respective area as well as Jasiris who are members of no other Crew.

The crew may be divided into teams of one or more patrols as and when necessary, for any particular purpose. Each patrol is comprised of a minimum of 4 and a maximum of 10 members. The patrol is led by a Rover Mate. A Rover Mate is a Jasiri elected annually by the Crew with the approval of the Jasiri Scout Leader in order to help in leadership. Rover Mates wear uniform and badges as per the rules, with, in addition, two red stripes, one on each side of the Jasiri Arrow head badge on the left breast pocket.

The leadership within the patrol is rotational in a way that each patrol member has a chance to lead the patrol. In this section, patrols are named after domestic animals.

The Jasiri crew is expected to formulate a simple method of dealing with all its affairs, including relations with other crews. Each crew is desirable to have an advisor who might be previously a Jasiri Scout who accomplished the Jasiri programme and each member of the patrol to have a mentor.

Where the size of the Crew makes it desirable, a Crew Council may be formed, consisting of the warranted Jasiri Scouters, the Mates and such other Jasiris as may be elected, to deal with internal matters of discipline, administration and the expenditure of funds as per the rules.

Where the size of the Crew does not justify setting up a Crew Council, the whole Crew shall exercise the functions of such a Council. A Jasiri may take up a Warrant or Temporary Permit as a Scouter without ceasing to be a member of the Crew; but his/her duties as a Scout must come first. The possession of a Warrant will not give him/her any precedence as a Jasiri.

METHOD OF WEAR

The mode of wear of the Jasiri is as stipulated in the Uniform Policy.

CHAPTER TWO

DISCOVERY STAGE

The Discovery Stage is divided into two main parts:

- **Pre-Investiture**
 - Introductory tests
 - Pre-vigil
 - Vigil
- **Investiture**

PRE-INVESTITURE

This is the part that every Jasiri novice is required to complete successfully before they are invested as Jasiri Scouts. This part is aimed at giving the aspiring Jasiri the basics of Scouting and is compulsory to all.

On completion of the invested and presented with:

- The World Scout Badge
- The Kenya Emblem and
- The Jasiri Section Scarf

INTRODUCTORY TESTS

Before being invested as a Jasiri, the novice must complete the following test to the satisfaction of the Jasiri Scout Leader and the crew or appointed Scout Leader.

Scouting History: The understanding emphasis of Kenya and be familiar with current Scout literature.

- Explain the **Scout law and promise** and demonstrate how to apply them in a spirit of others.
- Explain the meaning of the **Scout salute, sign** and the **Jasiri Scout motto**.
- Tie and explain the uses of the following **knots**: Reef knot, Clove hitch, Sheet bend, Bowline, Fisherman's Knot, Man harness, Square lashing and Diagonal Lashing.
- **Prepare a meal under camp conditions** to the satisfaction of the crew.
- Demonstrate the **basic of first Aid** and the principle rule of health.
- Explain the design and the meaning of the **national flag** and demonstrate how to hoist and break it.
- Attend at least **four crew meetings** and complete a **probationary period** of three months, both of which may be extended at the discretion of the crew.
- **Construct a gadget** that can be used by a Crew.

PRE-VIGIL

This is the part before vigil where the novice takes a period of at least 2 weeks for self-examination under the guidance of a Jasiri Advisor or mentor. To assist in self-examination, there are questions/statements given to the novice to assist in preparation.

An example of a self-examination statement is illustrated below:

EXAMINE YOURSELF

- Am I making the best use of the life that God has given to me?
- Am I flittering it away, doing nothing that counts, wasting it?
- Am I contributing to things that are doing good to anybody?
- Am I forwarding my own interest at the expense of others?
- Am I advancing my own enjoyment of money-making or promotion without trying to help other people?
- Whom have I helped in my life? Is there anyone else I can help?

The Jasiri Scouts sections of the Scout movement can be described as a "community for service" if we join it we shall get the opportunity of training for and giving services in, many ways that would not have otherwise been open to us.

FURTHER SELF EXAMINATION

- Am I joining Jasiri Scouting only for the fun I get out of it?
- Am I determined to put self-sacrificing service into my Jasiri Scout experience?
- What do I mean by service?
- Do I really think of others rather than myself, in my plans or undertakings?
- What sort of service am I best fitted to give, at home, at work and in my spare time?

FINAL SELF EXAMINATION

- Am I determined to try and give up bad habits acquired in the past?
- What are the weak points in my character?
- Am I absolutely honest and trustworthy?
- Am I loyal to God and my country, my employers, those under me, the Scout movement, my friends and myself?
- Am I good tempered, cheerful and kind to others?
- Am I sober, clean living and clean speaking?
- Have I pluck and patience to sustain myself when things go wrong?
- Have I a mind of my own, or do I allow myself to be carried away by the persuasion of others?
- Am I strong minded enough to resist temptation (drinking, drugs, and harm to others)?
- If I am weak in some of these things, do I resolve here and now, with God's help, to do my best to correct them?

CONCLUSION

May God give me strength to go forward hence forth a real person, a true citizen, and a credit to my country.

VIGIL

Vigil is the last part in preparation for investiture. The Jasiri novice should carry out a vigil in a quiet place where they will not be disturbed and meditate on the questions previously presented to them. Every question must be considered carefully.

After going through the entire self-examination, the Jasiri novice informs the crew that they are prepared to become a Jasiri Scout. The Jasiri novice may now be invested into Jasiri Scouting.

The vigil involves:

- **Vigil Talk** by the one going to invest the novice. The talk prepares the novices to affirm and also to be ready to go through the vigil process successfully.
- **Vigil Process:** It takes place in a solemn place in a camp night out till early morning (at least 6 hours). The novice should remain vigilant and alert.
- **Post Vigil:** The following morning, the novice reaffirms that he/she is ready for investiture to the Jasiri Scout leader.

INVESTITURE

This is the final stage after which the novice graduates into a Jasiri Scout.

- The novice, after self-examination, is brought before the Jasiri Scout.
- The crew should be in uniform and should stand before a table, upon which is set a basin of water and a napkin.
- The Jasiri Scout leaders stand facing the candidate (s)
- Candidate(s) should have a bowline tied loosely around their waist.
- The Jasiri Scout leader calls them their names, and then says.

Leader: Have you come with the desire to become a Jasiri Scout in our worldwide community?

Candidate: I have

Leader: In spite of difficulties you have experienced in the past, are you now determined to do your best to lead a clean life, to be honorable, truthful and straight in all your dealings, clean in what you think, in what you say and all you do?

Candidate: I am

Leader: Do you understand that by becoming a Jasiri Scout you are joining a worldwide community dedicated to helping you carry out your ideas, but which also asks you to obey our rules and carry out your motto of service to others?

Candidate: I do

Leader: Are you willing to give us a sign, here is the presence of us all, that you are prepared to wash away your past misdeeds and that you are determined to commence a fresh?

Candidate: I am (*washes his/her hands and dries them*).

Leader: Understanding these things then, make (or renew) your Scout promise, bearing in mind that you are expected to interpret it not from a child's point of view but from the perspective of a young adult.

Candidate: On my honour, I promise that I will do my best, to do my duty to God and my country, to help other people at all times, to obey the Scout law.

Leader: (*Performs left handed handshake with the new Jasiri Scout and says*):

I trust you on your honour to keep (or continue to keep) your promise. (*The leader then fastens on the new Jasiri Scout's knot and presents him/her with his/her badges saying*): "Let your Jasiri knot remind you of the three younger sections of our movement. Let it remind you of your duty to the younger ones and of your responsibility, as a Jasiri Scout to the younger ones and of your responsibility, as a Jasiri Scout, to set for them at all times as an example worthy of your best self".

Conclusion: *The crew gathers round the new Jasiri Scout shaking his/her hands and welcoming him/her to Rovering.*

CHAPTER THREE

JOURNEY STAGE

To complete this stage, the Jasiri is required to complete all the activities in all the six dimensions and attain the following badges: Project Star Badge, Jasiri Instructor Star Badge and Rover Mate Star Badge. They then qualify to attempt the Chief Commissioners Challenge Star Badge which is the highest badge in this stage.

PHYSICAL DIMENSION By the end of the Jasiri Section, the Scout should:		
TRAILS		
OBJECTIVES ACTIVITIES		
Knowledge Objective	Be able to design interventions to mitigate disasters in their communities.	<ul style="list-style-type: none"> Carry out a research on the common disasters faced in the County and propose interventions that could be applied to mitigate them. Explain to his/her crew, the main components in the Scouts from harm policy.
	Be able to explain the benefits of physical exercises and ways in which sports people could stay free from drugs such as performance enhancing drugs.	<ul style="list-style-type: none"> Educate younger Scouts on the benefits of physical exercises. Prepare an information pack detailing on how a sports person can stay away from performance enhancing drugs citing their dangers.
	Be able to explain ways in which communities can work together to ensure food security.	<ul style="list-style-type: none"> Educate the members of the community on some of the farming practices that are friendly to the environment. Conduct a research and make recommendations on how the country could enhance sustainable food production and maintain optimum levels at the national strategic grain reserves.
Skills Objective	Be able to support persons with disability innovatively.	<ul style="list-style-type: none"> With members of his/her crew, design a gadget that would support a person with a disability. Learn some basic communication on sign language and apply the acquired skills to interact with hearing impaired persons and teach the skills to younger Scouts.
	Be able to illustrate on the proper food storage techniques.	<ul style="list-style-type: none"> Construct a modern granary as a crew Create awareness on the ways of mitigating food insecurity.
Attitude Objective	Be able to appreciate oneself and accommodate others.	<ul style="list-style-type: none"> Come up with improvised equipment for physical fitness. Develop a biogas model for training on the mitigation of environmental pollution.
	Be responsible to one self and others.	<ul style="list-style-type: none"> Organize an awareness campaign against drugs and substance abuse. Create awareness on diversity and inclusion through community service.

INTELLECTUAL DIMENSION

By the end of the Jasiri Section, the Scout should:

TRAILS

1. Collecting Information: Be able to share his or her knowledge to help people learn.

2. Processing Information: Be able to demonstrate a spirit of invention and creativity in addressing issues facing their communities.

3. Problem Solving: Be able to carry out a research of a problem and use the findings to address community challenges.

		OBJECTIVES	ACTIVITIES
Knowledge Objective	Be able to carry out a detailed research of a phenomenon and present his/her findings to the crew.		<ul style="list-style-type: none"> • Study in details a phenomenon of interest, draw the findings and present how to control hate speech or online bullying to the members of the crew. • Illustrate using notes, safe use of internet during research and make drawings to educate the community. • Prepare a documentary that will be used to educate the community on harvesting, storing and safe use of the rain water. • Select a cultural activity, research on it, participate in the activity and document the experiences.
Skills Objective	Be able to demonstrate to other Scouts how to maintain at least two electronic devices.		<ul style="list-style-type: none"> • Lead members of the crew on research of the dangers of the internet and educate on safe use of internet in creating employment. • Present effects of Drug Abuse, Child Abuse, and Radicalization to the crew using a communication system that has a stable connectivity to every member of the crew.
Attitude Objective	Be able to listen to and accommodate other people's views and formulate positive ideas.		<ul style="list-style-type: none"> • Mobilize resources to help a needy person in the community. • Present findings of positive ideas from a mentor and build it to a sustainable source of income.
	Be able to educate other Scouts on the safe use of internet.		Prepare a detailed paper using a technology device tackling control of malaria and good health in their communities.

EMOTIONAL DIMENSION

By the end of the Jasiri Section, the Scout should:

TRAILS

1. Self-Discovery and Awareness: Be able to identify other people's emotions reactions and offer guidance and counselling services.

2. Self-Expression: Be able to help other people in managing their emotions with basic counselling skills.

	OBJECTIVES	ACTIVITIES
Knowledge Objective	Explain anger and stress management as a process.	<ul style="list-style-type: none"> • Carryout a research on the major causes of stress in a family set up and make recommendations on how to deal with them • Conduct a workshop on drugs and substance abuse.
	Be able to list down at least ten factors leading to civil unrest.	<ul style="list-style-type: none"> • Make scrapbook illustrating your understanding of the Scout Law and Promise. • Explain with illustrations ones understanding of the sectional motto "Service"
	Be able to conduct a research on causes of civil unrest and suggest possible solutions.	<ul style="list-style-type: none"> • Plan a hike of not less than 72 hours with the route cutting across at least 3 counties. • Construct a gabion using locally available materials.
Skills Objective	Be able to offer guidance and counselling services to distressed persons.	<ul style="list-style-type: none"> • Develop guidance and counselling guide manual for other sections. • Offer community service to the society.
	Be able to demonstrate ways of peace building.	<ul style="list-style-type: none"> • Organize a Peace advocacy campaign through a peace walk or peace caravan. • Organize and conduct community peace barazas to address the social upheavals affecting peace promotion.
	Be able to organize a peace walk.	<ul style="list-style-type: none"> • Develop a project proposal on Peace for implementation with the inclusion of community members. • Establish a food for life project to address the SDG 2 on "Zero Hunger" to mitigate the challenge of food insecurity.
Attitude Objective	Be able to observe confidentiality.	<ul style="list-style-type: none"> • Show proper record keeping and handling of information/materials. • Conduct a session on etiquette and good order.
	Be able to appreciate peace.	<ul style="list-style-type: none"> • Involve your crew in mediation activities. • Organize Jasiri Service week with the aim of offering voluntary services to the needy.
	Be able to embrace peace.	<ul style="list-style-type: none"> • Organize and participate in anti-FGM campaigns Advocate for the rights of Children through enriching programmes.

SOCIAL DIMENSION

By the end of the Jasiri Section, the Scout should:

TRAILS

1. Co-operation and Leadership: Be able to work as a part of a team, communicate effectively, manage collective projects and serve actively in the local community influencing the process of change for the common good.

2. Solidarity and Service: Be able to implement community projects and assist Mwamba and Chipukizi Scouts in undertaking community projects.

		OBJECTIVES	ACTIVITIES
Knowledge Objective	Be able to explain the interdependence, respect, peace and understanding between individuals among communities.	<ul style="list-style-type: none"> • Explain how to achieve respect, peace, interdependence and understanding between individuals and community. • Explain how you can facilitate a peace and conflict resolution between 2 warring clans in your community. 	
Skills Objective	Be able to demonstrate knowledge and skills on peace, national cohesion and human rights among communities.	<ul style="list-style-type: none"> • Research and develop a project paper to present at a peace conflict resolution and abuse of human rights conference in your region. • Conduct and facilitate a peace and conflict resolution session(s) between 2 tribes between Counties. 	
	Be able to appreciate the importance of a project committee, development and implementation of a project, organizing and conducting community services with involvement of other Scout sections and community.	<ul style="list-style-type: none"> • Form a project committee, develop and implement a community service project. • Coordinate and undertake annual community service activities with involvement of other Scout sections and community. 	
Attitude Objective	Be able to commit him/herself to a project irrespective of the difficulties, controversies, and risks that might arise.	<ul style="list-style-type: none"> • Demonstrate how to undertake risk assessment on peace and conflict resolution. • Develop a project to address issues affecting the society e.g. early marriages, FGM, online safety, etc. 	

SPIRITUAL DIMENSION

By the end of the Jasiri Section, the Scout should:

TRAILS

1. Worship: Be able to show respect and tolerance towards other people's spiritual beliefs and also to recognize and appreciate God's creation in nature.

2. Spiritual Discovery: Be able to make his/her spiritual principles part of his/her daily life, achieving consistency between them and his/her personal life and those of others.

		OBJECTIVES	ACTIVITIES
Knowledge Objective	Be able to understand the importance of religious tolerance and dangers of extremism and radicalization.	<ul style="list-style-type: none"> • Explain the meaning of religious tolerance. • Discuss the dangers of extremism and radicalization. Give examples. 	
	Be able to demonstrate an in-depth knowledge of his/ her religious faith in relation to the Scout law and promise.	<ul style="list-style-type: none"> • Prepare and present a project paper to the crew on the relationship between his/her religion and Scout law and promise. • Conduct at least 5 training sessions with Mwamba and Chipukizi on the relationship between religion and Scout law and promise. 	
Skills Objective	Be able to organize and conduct inter-faith or interreligious dialogue.	<ul style="list-style-type: none"> • Organize an interfaith Scout activity e.g. a camp with members of other religions. • Prepare and organize an interfaith dialogue in your community. 	
	Be able to share with his/her crew members their spiritual journey and experiences.	<ul style="list-style-type: none"> • Prepare a memoir on his/her spiritual journey and share with the crew members. • Conduct and successfully lead a religious service (Scout own) for a crew and for the Mwamba and Chipukizi Scouts. 	
Attitude Objective	Be able to show respect to other people's circumstances.	<ul style="list-style-type: none"> • Show love and kindness to the children in especially difficult circumstances (CEDC) e.g. orphans, the visually impaired, physically challenged. Carry out visits and good turns to the CEDC. • Learn how to protect and preserve the environment c.g. through tree planting, garbage collection etc. and be kind to animals. 	

<p style="text-align: center;">CHARACTER DIMENSION</p> <p style="text-align: center;">By the end of the Jasiri Section, the Scout should:</p>		
TRAILS		
<p>1. Autonomy: Be able to demonstrate a critical awareness of the world around him/her, be able to make his/her own choices and accept the consequences as well as make efforts to become financially independent and value the work of others.</p> <p>2. Commitment: Be able to express own views assertively, make commitments and persevere in spite of difficulties and make efforts to determine own lifestyle and plan self-social and professional integration.</p>		
	OBJECTIVES	ACTIVITIES
Knowledge Objective	Be able to link areas of his personal development with any two of the Sustainable Development Goals (SDGs).	<ul style="list-style-type: none"> Participate in a youth capacity building exercise, prepare the notes and share with the crew to enhance each member of the crew's growth in an area of personal development. Evaluate a situation that failed to be sustainable towards development and share with the members of the crew the findings of the failure.
Skills Objective	Be able to mobilize members of his community to create awareness on some of the challenges facing the community such as Cancer awareness, Peace and cohesion, conservation, blood donation, nutrition, entrepreneurship, financial development, employment and wealth creation, healthy living etc.	<ul style="list-style-type: none"> Prepare and execute an outreach program in conjunction with a facility within the locality to educate members of the community on the challenges such as Cancer awareness, Peace and cohesion, conservation, blood donation, nutrition, entrepreneurship, financial development, employment and wealth creation, healthy living etc.
Attitude Objective	Be able to judge things for him/herself and make decisions, make choices and accept the consequences.	<ul style="list-style-type: none"> Choose a topical issue such as Cancer awareness, Peace and cohesion, conservation, blood donation, nutrition, entrepreneurship, financial development, employment and wealth creation, healthy living online safety, etc. and form a team of four members of the crew to visit an expert in the area to consult, draw some findings and team up to create a mitigation plan of the challenge in the community.

COMPULSORY BADGES

In this stage, the Jasiri Scout goes through a series of challenges that comprise of the Jasiri compulsory proficiency badges which are;

1. Jasiri Project Star Badge
2. Jasiri Instructor Star Badge and
3. Rovermate Star Badge

JASIRI PROJECT STAR BADGE

In this stage, the Jasiri should be able to formulate a project proposal, actualize it and ensure its sustainability in at least six (6) months period.

The County Scouts Association on the recommendation of the Jasiri Scout Leader, grants the project star badge. Before being awarded this badge, the Jasiri Scout must attain the following requirements:

- The Jasiri must choose, plan and devote at least six months to a project and must keep a record of activities. This should happen after orientation from the Jasiri Scout Leader.
- The Jasiri should demonstrate understanding of a project. "Project" may be defined as self-imposed task demanding skill, application and care. The Jasiri picks the subjects of his/her projects. It should be preferably something which bears no direct relation to the Jasiri's means of livelihood or area of experience. Alternatively, the project could be a subject in which the Jasiri is well versed, with the intention of higher achievement. The Jasiri Scout leader and the crew should formally approve the subject chosen for a Jasiri project. At this point the Jasiri must have the project proposal that shall highlight what the project is about and how it shall be managed.
- The Jasiri should choose the project in line with the Scouting thematic areas and further on youth empowerment and development areas.
- The Jasiri embarks fully on the project and at least three times during the project period, the Jasiri must report to the Jasiri Scout Leader and crew and produce the record of activities supported by appropriate models, charts, maps and other exhibits. On these occasions, the Jasiri may seek advice or assistance from the crew if necessary.
- The Jasiri Scout should be able to mobilize the community in order to be involved in the project. The community members should help in the project through participation and management.
- When the Jasiri is satisfied that they have completed the selected project, the results of the project must be demonstrated to the Jasiri Scout Leader and crew. The Jasiri Scout Leader then determines whether or not the Jasiri has reached a satisfactory standard of attainment.

JASIRI INSTRUCTOR BADGE

The Jasiri should be able to demonstrate achievement of the instructor badge in at least eight (8) months period.

The County Scouts Association on the recommendation of the Jasiri Scout Leader, grants the Jasiri Instructor Badge. Before being awarded this badge, the Jasiri Scout must attain the following requirements:

- The Jasiri should hold a Scouts Craft Star Badge.
- Guide a youth group to develop a sustainable project and supervise the group to run it efficiently. The Jasiri should be able to research on any subject of youth thematic areas (ICT, Unemployment, Career Choice, Peace Education, Entrepreneurship, M-Commerce/ e-commerce, Leisure and Recreation, Gender Issues, SDGs, Online safety etc.) and teach the members of the crew to effectively attain the knowledge, skills and attitude in the area.
- Demonstrate the impact of a positive change/ behaviour change on the subject on the thematic area chosen.
- Arrange a public display or presentation with your troop or pack on training covered during a troop or pack meeting.
- Preside over a troop meeting of a Scout section of choice.
- Research and make a presentation to crew members on the provisions of the Laws in Kenya on Online safety.

ROVERMATE STAR BADGE

The Jasiri should be to demonstrate achievement of the Rovermate Star badge in at least twelve (12) months period.

The County Scouts Association on the recommendation of the Jasiri Scout Leader, grants the Jasiri Rovermate Star badge. Before being awarded this badge, the Jasiri Scout must attain the following requirement:

- Demonstrate leadership as a Jasiri Scout to the crew for a period of one year.
- Engage in a residential training on Rovermate II and Rovermate I and pass.
- Identify three life skills, develop the skills outline and develop a program towards achieving the life skills (First Aid is compulsory).
- Support in a course faculty in running a course in Scouting/community with experience attained in instructor star badge.

CHIEF COMMISSIONER'S CHALLENGE BADGE

On the recommendation of the Jasiri Scout Leader, the County Scouts Association grants the C.C.C Star badge. Before being awarded this badge, the Jasiri Scout must attain the following requirements:

- The Jasiri must prove competence of three badges -Projects Star, Instructor Star, and Rovermate Star.
- The Jasiri should participate in a Community Action Challenge (CAC) for at least 12 hours in a month for a period of 3 months OR participate in at least two National Inter Patrol Competitions as a Rover Scout.
- The Jasiri must complete a journey extending for four consecutive days (with three nights out)

OR

- Two journeys each extending more than 48 hours (each with two nights out) excluding traveling time. The journey must be organized by the Jasiri and approved to be of sufficiently high standard by the Jasiri Scout Leader and the county commissioner. It may take place in any part of Africa, but it must present a definite test of endurance as well as leadership.

CHAPTER FOUR

DEPARTURE STAGE

"Jasiri Scouts activities provide fun, adventure and challenges for young adults, leading to the development of skills for life. The activities in the Jasiri Scout section put special focus on active travelling and multicultural experiences, adventures the wilderness, community service, and social and economic integration."

CHIEF SCOUT AWARD

The award is granted by the Patron or Chief Scout of the Kenya Scouts Association on the recommendations of the County Scouts Association and the Jasiri Scout Leader.

Before being awarded the Chief Scout Award, a Jasiri Scout must:

- Have accomplished the Journey Stage in the Jasiri section and hold the Chief Commissioner's Challenge Badge.
- Hold any one of the following global programme badges;
 - Messengers of Peace (MOP)
 - World Scout Environment Programme (WSEP)
 - Scouts of the World Award (SWA)
 - Food for Life Gold Stage (FFL) and
 - Dialogue for Peace Badge
- Set a personal example of the Scouts' way of life and the Jasiri motto "service". This is to be determined by the Jasiri Scout Leader and the crew.
- Interview with the commissioner (or a specially deputized Assistant commissioner) that will give particular attentions to the service that the candidate is rendering to the Scout movement and to the community generally.
- Must participate in an advanced Community Action Challenge (CAC) for at least 12 hours in a month for a period of 6 months.
- Must not be above 26 years old at the time of attaining the CSA.

JASIRI PROFICIENCY BADGES

“Immediately after being invested, the Jasiri Scout proceeds to attempt badges, projects and challenges of Jasiri program. The choice of which item to do is left to the Jasiri, how- ever, the Jasiri Scout should note that some badges are compulsory. To ascertain that one has passed (hence qualified) for a badge, it will sometimes be necessary to seek the help of the local association or even Scout headquarters.”

JASIRI AFYA BADGE

- Describe five diseases that kill children and say how they can be prevented.
- Write an essay or prepare a short talk on dangers of drug abuse.
- Explain dangers of mosquitoes, rats, lice etc. and show how to eradicate them.
- Participate or initiate and carry out a project dealing with communication of health information to the community.
- Name five communicable diseases and help to start up a project that can prevent at least three of them e.g. building a toilet, clean water project, anti-malaria campaign etc.
- Explain the dangers of any three sexually transmitted infections (S.T.I.s) and outline measures to prevent them.
- Describe the value of breastfeeding a baby and the possible dangers of bottle-feeding.
- Name at least five medical herbs known in Kenya and describe how they are prepared and for what diseases they are effective.

JASIRI MZALENDO BADGE

- Make a brief outline of the major political developments in the history of Kenya.
- Tell the history and the design of the national flag and give an adult interpretation of the national anthem.
- Outline the democratic changes in the Country since independence with a key focus on the last twenty years.
- Mobilise fellow youth and participate in a national service activity such as: National Blood Drives, Awareness Campaigns, Humanitarian action, Tree Planting Campaigns, National celebrations etc.
- Visit and make a report on at least the main economic and social activities of at least 5 counties. Make a written outline on any of the following:

- The National Youth Service
- The Co-operative movement
- The Central Organization Trade Unions
- National Youth Empowerment Programmes
- Any two of the sports bodies

- Prepare online content on peace, integration and cohesion and share it on your social media sites.

JASIRI FIRST AIDER BADGE

- Be able to instruct Scouting First Aid skills to members of any section of the movement i.e. Sungura to Mwamba Scouts.
- Hold a valid First Aid certificate from a recognised institution such as the St. Johns ambulance or Red cross,

OR:

- Know and be able to put into practice or demonstrate:
- Principles and practice of First Aid.
- Structure and functions of the body (the skeleton, the skull, the backbone or spine, the ribs, the joints, the tissues, the muscles, the skin, the trunk and its contents, the chest cavity, the abdominal cavity and functions of the body organs).
- Breathing and resuscitation. (know the causes of asphyxiation, the signs and symptoms of asphyxia and the general rules of the treatment of asphyxia. Know how to deal with suffocation from poisonous gases and electrical injuries).
- Treatments of wounds and bleeding, both minor and severe.
- Treatment of shock
- General rule and the guiding principles for the treatment of unconsciousness.
- Demonstrate the use of slings, badges and splints for the various types of fractures.
- Treatment of injuries to bones and joints. Know the common cause of fractures, general signs and symptoms of fracture.
- The treatment of burns and scalding.
- Treatment of injuries from: crashing, blast, and the treatment of poisonous cases.
- How to deal with the motor accidents and causalities.
- Prepare a talk or demonstration on safety in the home and homestead that could be given by any member of the crew to a group of people in their locality.

JASIRI FOOD SECURITY CHAMPI- ON BADGE

Do either of the following:

Storage

- Describe the tradition methods used by people in your area to preserve the staple food crop and assess the effectiveness of these methods.
- Describe the safe use of post-harvest food crops treatment and preservation.
- Identify and describe three common insects that attack food crops in your districts and methods used to control them.
- Name and describe three common rodents that are a menace in your locality and how they can be controlled.
- Construct or take an active part in the construction of either a model grain store,

OR:

Farming

- Display a thorough knowledge of five major food crops and their climatic requirements. Demonstrate skill in the maintenance, general methods of intercropping and crop rotation and explain when to plant, weed and harvest the crops.
- Maintain a food crop plot for an entire growing season using the Food For Life project guidelines
OR Demonstrate skill in the maintenance and proper care of one of the following for at least four months: rabbits, chicken, fish and bees.

JASIRI MOUNTAIN RESCUE BADGE

- Be aware of and describe the treatment for ailments due to altitude (common mountain sickness, sunstroke, exposure and pulmonary edema).
- Describe the common hazards of mountaineering (wind, snow, ice, hail rain, poor visibility etc.) and beware of the preparations needed to counter them.
- Make a list of the personal kit to be taken on mountain expedition of approximately three days.
- Itemize a first aid kit carried on an expedition of ten people for ten days.
- List the main causes of mountain accidents.
- Demonstrate the important distress signals.
- Demonstrate mountain rescue procedures and illustrate methods of contacting any local rescue team.
- Explain the various types of stretchers used in the mountain rescue.
- Describe the organization of a rescue party, search techniques and evacuation of a casualty.
- Take part in the mock evacuation of a casualty from the cliff using appropriate methods.
- Describe the appropriate equipment for a night rescue.
- Improvise at least 2 rescue equipment.
- Take part in a mountain rescue practice with a team of mountaineers or mountain rescue experts (mountain club of Kenya, Kenya police college, Kenya School of Leadership, Kenya Wild Life Services, Kenya Forest Services, armed forces, outward bound programs, International Peace Support Training Centre etc.)

JASIRI SEXUAL REPRODUCTIVE HEALTH BADGE (Compulsory)

- Research on the problems associated with early marriages, make recommendations on how to address them and present a report to the crew.
- Present a 20-minute play or talk that demonstrates the dangers of early sexual engagement.
- Explain at least five problems associated with teenage pregnancy.
- Design or assist in designing a program that can be used to provide reproductive health education knowledge to younger members of the Scout movement.
- Highlight examples of myths and misconceptions prevailing in the community concerning sex, sexuality, HIV and AIDS and pregnancy. Discuss with experts and members of your crew suggested ways these myths can be dispelled and plan a project to do so.
- Design a project with your crew that will be of benefit to the community in the field of reproductive health education. This project must involve at least six members of the crew for a period of not less than three months. While the project design is left to the discretion of the crew, it must be of benefit to the community and in keeping with principles of Scouting.

JASIRI SCOUT CRAFTSTAR BADGE (Compulsory)

The County or Sub-County Scout Associations, on the recommendation of the Jasiri Scout Leader, grants the Scouts craft star. The conditions for the award are as follows:

A) If previously a Scouter, the Jasiri must:

- Bring proof from his Sub-County Commissioner that he/she has carried out duties satisfactorily for a period of not less than six months.
- Prepare for, attend and qualify for a preliminary training course, or produce a certificate to show that they have already qualified.
- If they have not yet qualified at a preliminary training course, gain all the knowledge necessary to instruct in a proficiency badge of the Scouts own choice from any Scout section (two in the case of Sungura badges)
- If they have already qualified at a preliminary training course before becoming a Jasiri Scout: gain all the knowledge necessary to instruct in two proficiency badges (three in the case of Sungura Scouts) of their own choice from any Scout section.
- Demonstrate good knowledge of pioneering in Scouting.

B) If not a Scouter, the Jasiri must:

- Explain the fundamentals of Scouting and how they relate to the Jasiri's life.
- Explain the law and promise: give examples of activities that can help Scouts put into action and apply three of them.
- Tell the history of Rover Scouting. Describe the spirit of adventure in Rover Scouting.
- Explain the meaning of community service and community development, take part in and organize three activities relating to both.
- Read and comment on the three different chapters that relate to the life of a Jasiri from a holy (religious)book.
- Demonstrate good knowledge of pioneering in Scouting.

JASIRI LITERACY CHAMPION BADGE

- Explain the status of literacy in the country.
- Take part in an adult education/literacy work- shop, course or community education activity.
- Be actively involved in organizing literacy classes or campaigns.
- Make teaching materials relevant to literacy classes or campaigns.
- Teach at least two people how to read and write.
- Make posters or literacy materials and after consultation with the authorities, display them in an appropriate place.
- Contribute to the development of Scout Literature or any literature on a topical issue.

JASIRI SPORTSPERSON BADGE

- Choose any popular sports (including indigenous sports). Explain the rules and the value of sports to human development and demonstrate skill in playing it.
- Organize or take part in organizing sporting activities for younger Scouts sections for at least three months.
- Organize or take part in a 24-hour journey of at least 50km on foot or bicycle and make a report on the trip **OR** participate competitively in a given sport **OR** be a licensed Sports Umpire/referee.
- Devise a series of keep fit exercises (weekly routine) that can be used by young people engaged in busy schedules.

JASIRI UTAMADUNI BADGE

- Design and make a tradition costume and demonstrate how to wear it correctly.
- Describe a traditional cultural practice in your own community and at least two from other communities of your choice.
- Cook at least one traditional dish for a patrol/crew and at least one from another community.
- Preserve food using traditional methods.
- Design a food store for rural area. This should be an improvement of a traditional one.
- Identify and prepare at least two traditional machines or gadgets that will satisfy the examiner.
- Conduct a research on how technology has influenced changes in culture in contemporary generations and report to your crew.

JASIRI PLWDs CHAMPION BADGE

To qualify for this badge, the Jasiri needs to do one of the following sets of activities:

- Write a short story in Braille.
- Prepare useful Braille teaching material.
- Conduct a research on Braille and report to the Scout Leader.
- Teach a game to members of the patrol using the six dots of Braille to write his/her name or other words.
- Teach and play with members of your crew at least one game played by the visually impaired.

OR

- Find out more information on sign language and report to the Scout Leader.
- Spell at least 5 different names using sign language.
- Count 1-20 using sign language.
- Discuss the importance of sign language with other members of the patrol.
- Prepare useful sign language reading material from locally available material.
- Tell a short story in sign language.

JASIRI LIFESAVER BADGE

- Be able to teach swimming skills at any level of Scout training from Sungura Scouts to Mwamba Scouts (including rescue techniques).

Do any three of the following

- Swim at least 500 metres in either salt or fresh water using any stroke.
- Swim at least 250 metres using lifesaver backstroke.
- Demonstrate the stride jump from the side pool and how to improvise a floater from a shirt or jacket and bring up an object of at least 5kg.
- Demonstrate the cardio pulmonary resuscitation method of artificial respiration, or any other recommended method in current use.
- Demonstrate the principles of respiration, asphyxia and blood circulation.
- Demonstrate with another Jasiri, two methods of defence against a struggling, drowning person and methods of releasing oneself.
- Demonstrate two methods of removing a person from deep water.
- Demonstrate the method to rescue by rear approach and bring the person to the place of entry (a distance of at least 30 metres).
- Using the stride jump, swim to a person 30 metres away, approach from side and bring them back to the point of entry using any method.
- Give a short talk on water safety, with special reference to young people swimming together.

JASIRI CONSERVATION BADGE

- Be familiar with current literature on conservation activities.
- Be able to instruct for the conservation test of any Scout section.
- Know the major conservation and environmental agencies and societies that operate in Kenya and be acquainted with at least one member of staff of one of them.
- Initiate and lead the crew in implementing a worthwhile project in any area of conservation suitable to his/her locality. Involve the local people as much as possible in the project.
- Prepare and give a talk and demonstration by Scouts or group of local people on some aspect of conservation that is of particular significance to the local scene.

Lead a group of young people on an expedition with the object of:

- Finding examples of how man has damaged nature, as well as examples of how man has improved nature.
- Writing down the roles of good behaviour on nature excursions.

Explain the global implications of any of the following:

- Global warming
- Depletion of the ozone layer
- Desertification
- Dumping and industrial pollution
- Nuclear proliferation

A report of all these activities should be submitted to the crew for assessment and forwarded to the Sub-County Leadership for records.

SUGGESTED PROFICIENCY BADGE:

Jasiri Online Safety

- Demonstrate your knowledge on online threats. Explain at least 4 online threats and their mitigation measures.
- Prepare a 10-minute presentation about social media, citing its advantages and disadvantages. Present a talk on the same to your crew.
- Research on cybercrimes and cyber security. Assist in organizing an online safety training and instruct on various aspects of cyber security
- Create an e-commerce/M-commerce poster to market your business online.
- Instruct the Chipukizi/Mwamba to attain the level of the Chipukizi/Mwamba Information Communication Technology badge.

OR

Create an app on internet safety and make it available online.

CHAPTER FIVE

JASIRI SECTIONAL PROGRESSION

STAGE	PREREQUISITES		BADGE AWARDED
Discovery	Standard Pre investiture test <ul style="list-style-type: none"> • Introductory tests • Pre-Vigil • Vigil Investiture	Proficiency Not Applicable	<ul style="list-style-type: none"> • Investiture Certificate • World Scout Badge • Kenya Scout Emblem • Jasiri Section Scarf
Journey	Complete all the activities in the 6 dimensions (Physical, Intellectual, Spiritual, Social, Emotional, and Character)	<ul style="list-style-type: none"> • Project Star Badge • Jasiri Instructor Star Badge • Rovermate Star Badge • And any other 3 proficiency badges 	<ul style="list-style-type: none"> • Chief Commissioner's Challenge Star Badge
Departure	<ul style="list-style-type: none"> • Chief Commissioner's Challenge Star Badge • CSA stipulated requirements 	Any one Service Badge of choice	<ul style="list-style-type: none"> • Chief Scout Award (Badge) • CSA Certificate

INSPIRATIONS

FROM LORD BADEN POWELL

"You will meet with difficulties and dangers, shoals and storms on the way, but without adventure life would be dull. With careful piloting, above board sailing, and cheery persistence, there is no reason why your voyage should not be a complete success, no matter how small the streams in which you make your start."

"We get no reward or pay for service, but that makes us free men and women in doing it. We are not working for the employer. We ultimately work for God and our own conscience. This means that we are human."

"As one grows older, time passes more quickly. Comparatively speaking, life only lasts for a short time and soon passes away."

"As you train yourself in character and efficiency, let your aim all the time be not merely that attainment of position or prospects for yourself; but of the power to do good to other people, for the community. Once you have yourself in a position to do service for others you have stepped on to the higher rung of the ladder that leads to real success - that is happiness."

"By Rovering I don't mean aimless wandering, I mean finding your way by pleasant paths with a definite object in view, and being aware of the difficulties and dangers you are likely to meet by the way".

"Paddle your own canoe. You are starting out on an adventurous voyage from the stream of childhood, along the river of adolescence, out across the ocean of manhood to the port you want to reach."

"As a Rover, you have to remember that in crossing the threshold from boyhood into being a man you are no longer learning to carry out the Scout Law, but are actually using it for guidance of your conduct in life."

"We get no reward or "Service" is not something we do in our spare time. Service should be a life attitude that instantly finds outlets for practical expressions."

"As the success of our service will depend to great extent on our personal character, we must discipline ourselves in order that we may be a good influence on others."

"The "thumbstick" is one of the symbols that B-P gave to the Rover Scout because the "thumbstick" shows the two paths in our daily-decision making wherein there are two paths to choose from like the ends of the thumbstick."

SCOUT PROMISE

On my honour,

I promise that I will do my best;

To do my duty to God and to my country; To help other people at all times; To obey the Scout law.

SCOUT LAW

1. A Scout's honour is to be trusted.
2. A Scout is a good citizen who respects God, own Country, parents, employers, Scouters and others.
3. A Scout's duty is to be useful and to help others.
4. A Scout is a friend to all and a kin to every other Scout no matter to what Country, Community or religion the other may belong.
5. A Scout is kind and has respect for others.
6. A Scout is kind to animals, learns about nature and is concerned with its protection.
7. A Scout obeys lawful orders of those in authority.
8. A Scout is cheerful and brave under all difficulties.
9. A Scout makes good use of all things.
10. A Scout is clean in appearance, thought, word and deed.

BADEN POWELL'S LAST MESSAGE TO SCOUTS

Dear Scouts

If you have ever seen the play Peter Pan you will remember how the pirate chief was always making his dying speech, because he was afraid that possibly, when the time came for him to die, he might not have time to get it off his chest.

It is much the same with me, and so, although I am not at this moment dying, I shall be doing so one of these days, and I want to send you a parting word of goodbye.

Remember, it is the last time you will ever hear from me, so think it over. I have had a most happy life, and I want each and every one of you to have as happy a life too. I believe that God put us in this jolly world to be happy and enjoy life.

Happiness does not come from being rich, nor merely from being successful in your career, nor by self-indulgence.

One step towards happiness is to make yourself healthy and strong while you are a boy, so that you can be useful, and so can enjoy life when you are a man. Nature study will show you how full of beautiful and wonderful things God has made the world for you to enjoy.

Be contented with what you have got, and make the best of it, look on the bright side of things instead of the gloomy one. But the real way to get happiness is by giving out happiness to other people. Try and leave this world a little better than you found it, and when your turn comes to die you can die happy in feeling that at any rate you have not wasted your time but have done your best.

Be Prepared in this way, to live happy and to die happy, stick to your Scout Promise always even after you have ceased to be a boy and God help you to do it.

Your friend

Baden Powell



The Kenya Scouts Association

JASIRI SCOUT

PROGRAMME HANDBOOK

"Service"

For Youth and Development

...since 1910